

River Wildlife

Project Kingfisher



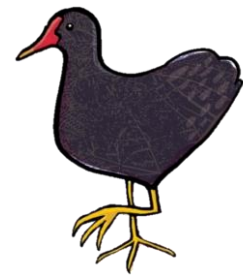
Key Stage 2 – Classification and adaptation What makes river animals so special?

A river is home to a range of different kinds of animals – animals with 6 legs, animals with more than 6 legs, animals with fins or feathers. In this session, children will observe creatures in their natural habitat and get a closer look at some animals that live under the water. It will answer: Why do birds have differently shaped feet? What crustaceans can be found in the river? What do dragonflies look like when they are young? Through careful observations, pupils will group animals like scientists!

Before the session: Please split the class into 6 groups to facilitate activities.

Session Objectives:

- To observe animals in the river environment and find ways to group them
- To value the river environment



Curriculum Links

- To describe how living things are classified into broad groups based on similarities and differences
- To observe features that characterise different types of animals
- To identify how animals have adapted to suit their environment



Session Summary

Introduction	Health and Safety briefing and introduction to the river
Wildlife ispy	Exploring the river area to find out what animals can be found on the riverbank and around the river and why
River dipping	A chance to discover what lurks beneath the surface of the water live
Creature feature	A closer look at the creatures found in the water
Create a creature	Using natural materials, design your own animals based on the characteristics and adaptations observed throughout the session
True /False Jumble	A quick game to sum up what has been learned in the session